



Guidelines for the Use of Generative AI

Department of Economics and Management

The Department of Economics and Management recognizes the transformative potential of generative Artificial Intelligence tools for innovation and academic improvement. The entire DEM community – students, faculty, and staff – is encouraged to use generative AI tools responsibly and with informed use, in line with the University of Trento's general policies.

Students who use generative AI tools are invited to include in their assignments submitted for evaluation (degree theses, reports, projects, etc.) a declaration explicitly indicating such use, specifying the names of the models employed and the purposes for which they were used. Anyone using these tools must always be able to explain the process that led to the final result and answer any questions regarding the quality and origin of the data used. This approach promotes transparency and accountability in the use of generative AI, helping to ensure academic integrity.

Declaration of Responsibility

The following declaration of responsibility must be included in all documents, projects, and activities that use generative AI tools and are submitted for evaluation:

In drafting this document, generative Artificial Intelligence tools were used. In particular, [name of the AI models used] was/were used for [purposes for which it/they was/were used]. It is hereby declared that every statement has been checked and elaborated by the author, who assumes responsibility for the contents of the document.

Possible Purposes for the Use of Generative AI

Among the purposes for which generative AI tools may be used, the following are highlighted:

Translation: using AI to translate texts into other languages can facilitate communication and access to international knowledge. However, the accuracy of translations must always be verified, preferably by using different tools and comparing the results.

Improvement of writing: AI tools can help improve texts by suggesting grammatical, stylistic, or formatting corrections, thereby improving clarity and overall quality. Nevertheless, it is essential that the author retain creative and critical control over the final text.

Creation of code: AI can generate computer code, translate existing code between programming languages, or suggest solutions to specific problems. Those who use these tools must in any case understand the generated code and be able to modify or adapt it to their own needs.



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Creation of multimedia content: AI tools make it possible to generate images, videos, or audio files from text descriptions or datasets, making multimedia production more accessible and rapid. The ethical and legal implications of using such content, including copyright and intellectual property rights, must always be verified.

Support for neurodiversity: AI can be a valuable tool to support students with disabilities or learning disorders by offering personalized and adaptive tools that promote academic success.