



Corso di laurea in Scienze e Tecniche di Psicologia Cognitiva

Temi e relativa bibliografia per la prova finale

a.a. 2025/2026

TEMA 1 – Adolescenza e sviluppo psicosessuale

- Bignamini, S., & Buday, E. (Eds.). (2023). Adolescenti fluidi: Percorsi evolutivi dell'identità di genere. FrancoAngeli.
- Riva, E. (2025). Maschi e femmine oggi: Uno sguardo clinico su identità e legami dall'adolescenza all'età adulta. FrancoAngeli.
- Bailey, J. M., Vasey, P. L., Diamond, L. M., Breedlove, S. M., Vilain, E., & Epprecht, M. (2016). Sexual orientation, controversy, and science. *Psychological science in the public interest*, 17(2), 45-101.
- Steensma, T. D., Kreukels, B. P., de Vries, A. L., & Cohen-Kettenis, P. T. (2013). Gender identity development in adolescence. *Hormones and behavior*, 64(2), 288-297.
- Baams, L., & Kaufman, T. M. (2023). Sexual orientation and gender identity/expression in adolescent research: Two decades in review. *The Journal of Sex Research*, 60(7), 1004-1019.

TEMA 2 – Personalità e psicoterapia dell'adolescenza

- Normandin, L., Ensink, K., Weiner, A., & Kernberg, O. F. (2021). Transference-focused psychotherapy for adolescents with severe personality disorders. *American Psychiatric Pub.* (Normandin, L. (2022). Adolescenti con gravi disturbi di personalità: la psicoterapia focalizzata sul transfert. Raffaello Cortina.)
- Abbass, A. A., Rabung, S., Leichsenring, F., Refseth, J. S., & Midgley, N. (2013). Psychodynamic psychotherapy for children and adolescents: A meta-analysis of short-term psychodynamic models. *Journal of the American Academy of Child & Adolescent Psychiatry*, 52(8), 863-875.
- Midgley, N., Mortimer, R., Cirasola, A., Batra, P., & Kennedy, E. (2021). The evidence-base for psychodynamic psychotherapy with children and adolescents: A narrative synthesis. *Frontiers in psychology*, 12, 662671.
- Clarkin, J. F., Meehan, K. B., De Panfilis, C., & Doering, S. (2023). Empirical developments in transference-focused psychotherapy. *American Journal of Psychotherapy*, 76(1), 39-45.
- Benzi, I. M., Fontana, A., Di Pierro, R., Perugini, M., Cipresso, P., Madeddu, F., ... & Preti, E. (2022). Assessment of personality functioning in adolescence: development of the adolescent personality structure questionnaire. *Assessment*, 29(4), 668-685.

TEMA 3 – Indicatori fisiologici per la psicologia

- Kreibitz, S. D. (2010). Autonomic nervous system activity in emotion: A review. *Biological psychology*, 84(3), 394-421.
- Koelstra, S., Muhl, C., Soleymani, M., Lee, J. S., Yazdani, A., Ebrahimi, T., Pun, T., Nijholt, A., & Patras, I. (2011). Deap: A database for emotion analysis; using physiological signals. *IEEE transactions on affective computing*, 3(1), 18-31.
- Pham, T., Lau, Z. J., Chen, S. H., & Makowski, D. (2021). Heart Rate Variability in psychology: A review of HRV indices and an analysis tutorial. *Sensors*, 21(12), 3998.

TEMA 4 – Sincronia interpersonale e neuroscienze sociali

- Carollo, A., Lim, M., Aryadoust, V., & Esposito, G. (2021). Interpersonal synchrony in the context of caregiver-child interactions: A document co-citation analysis. *Frontiers in psychology*, 12, 701824.
- Bizzego, A., Azhari, A., Campostrini, N., Truzzi, A., Ng, L. Y., Gabrieli, G., ... & Esposito, G. (2019). Strangers, friends, and lovers show different physiological synchrony in different emotional states. *Behavioral Sciences*, 10(1), 11.



- Hoehl, S., Bánki, A., Brzozowska, A., Carollo, A., Kostorz, K., Nguyen, T., ... & Tünte, M. R. (2025). A developmental framework of interpersonal neural synchrony. *Developmental Review*, 78, 101234.

TEMA 5 – Neuroetica e sperimentazione animale

- Corbellini, G. & Lalli, C. (2016). *Cavie? Sperimentazione e diritti animali*. Il Mulino. Cap 1, 4, 5, 6, 7 (paragrafi 1-4).
- Lauwereyns, J., Bajramovic, J., Bert, B., Camenzind, S., De Kock, J., Elezović, A. et al., (2024). Toward a common interpretation of the 3Rs principles in animal research. *Lab animal*, 53:12, pp. 347-350.
- DeGrazia, D., Beauchamp, T.L. (2019). Beyond the 3 Rs to a More Comprehensive Framework of Principles for Animal Research Ethics. *ILAR Journal*, Vol. 60, No. 3, 308–317.
- DeGrazia, D. (2020). Sentience and Consciousness as Bases for Attributing Interests and Moral Status: Considering the Evidence and Speculating Slightly Beyond. In: L. Syd M Johnson, Andrew Fenton, Adam Shriver (a cura di), *Neuroethics and Nonhuman Animals*. Springer.
- Pollo, S. (2025). *Considera gli animali*. Laterza: Cap. 3 (Che aspetto ha l'allevamento intensivo), Cap. 4 (È giusto usare gli animali?), Cap. 5 (Gli animali sono nostri pari), Cap. 6 ("Cittadini" a quattro zampe).

TEMA 6 – Diversità e rappresentatività nella ricerca psicologica

- Henrich, J., Heine, S.J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioural and Brain Sciences*, 33(2-3). DOI: 10.1017/S0140525X0999152X [paragrafi 1 e 2]
- D.J. Hruschka, D.L. Medin, B. Rogoff, & J. Henrich (2018), Pressing questions in the study of psychological and behavioral diversity, *Proc. Natl. Acad. Sci. U.S.A.* 115 (45) 11366-11368, <https://doi.org/10.1073/pnas.1814733115>
- Rad, M.S., Martingano, A.J., & Ginges, J. (2018). Toward a psychology of Homo sapiens: Making psychological science more representative of the human population. *Proceedings of the National Academy of Sciences* Nov 2018, 115 (45). <https://doi.org/10.1073/pnas.1721165115>
- H. Keller (2018), Universality claim of attachment theory: Children's socioemotional development across cultures, *Proc. Natl. Acad. Sci. U.S.A.* 115 (45) 11414-11419, <https://doi.org/10.1073/pnas.1720325115>
- Criado Perez, C. (2020). *Invisibili*. Einaudi. ISBN 9788806244132. [Prefazione, Introduzione, Parte quarta (Nello studio di un medico) e Postfazione]

TEMA 7 – Uso delle sostanze nello sport

- Rabin, O., Corazza, O. *Emerging Drugs in Sport*. Springer (2022).
- Corazza, O., Dores, A.R. *The Body in Mind. Exercise Addiction, Body Dysmorphic disorder and the use of Enhancement Drugs*. Cambridge University Press (2023).

TEMA 8 – Le dipendenze nell'era digitale

- Corazza, O., Esposito, G. (2025) *Psicologia e psicopatologia delle nuove dipendenze*, Zanichelli (first Italian text book on new addiction).
- Dell'Osso, B., Fineberg, N., & COST Action CA 16207 (2020) Learning to Deal with problematic use of the Internet. E-book. <https://www.internetandme.eu/wp-content/uploads/2023/05/PUICompanionBook-ENG-2a-ed-13-versione-A-crnxw.pdf>

TEMA 9 – Demenza frontotemporale comportamentale

- Rascovsky K, Hodges JR, Knopman D, Mendez MF, Kramer JH, Neuhaus J, van Swieten JC, Seelaar H, Dopper EG, Onyike CU, Hillis AE, Josephs KA, Boeve BF, Kertesz A, Seeley WW, Rankin KP, Johnson JK, Gorno-Tempini ML, Rosen H, Prileau-Latham CE, Lee A, Kipps CM, Lillo P, Piguet O, Rohrer JD, Rossor MN, Warren JD, Fox NC, Galasko D, Salmon DP, Black SE, Mesulam M, Weintraub S, Dickerson BC, Diehl-Schmid J, Pasquier F, Deramecourt V, Lebert F, Pijnenburg Y, Chow TW, Manes F, Grafman J, Cappa SF, Freedman M, Grossman M, Miller BL. Sensitivity of revised diagnostic criteria for the behavioural variant of frontotemporal dementia. *Brain*. 2011 Sep;134(Pt 9):2456-77. doi: 10.1093/brain/awr179.
- Boeve BF, Boxer AL, Kumfor F, Pijnenburg Y, Rohrer JD. Advances and controversies in frontotemporal dementia: diagnosis, biomarkers, and therapeutic considerations. *Lancet Neurol*. 2022 Mar;21(3):258-272. doi: 10.1016/S1474-4422(21)00341-0.



- Flavell J, Nestor PJ. A systematic review of cognitive and behavioral tools to differentiate behavioral variant frontotemporal dementia from other conditions. *PCN Rep.* 2024 Jun 16;3(2):e210. doi: 10.1002/pcn5.210.
- Piguet O, Clarke AJ, Foxe D, Tse NY, Teng H, Burrell JR, Cheung SC, Carrick J, Devenney E, Halliday GM, Kwok JB, Dobson-Stone C, Cordato NJ, Hwang YT, Hodges JR, Ahmed RM. Fourteen years later: Reviewing the diagnostic criteria for behavioral-variant frontotemporal dementia. *Alzheimers Dement.* 2025 Aug;21(8):e70604. doi: 10.1002/alz.70604.

TEMA 10 – Atrofia corticale posteriore

- Crutch SJ, Schott JM, Rabinovici GD, Murray M, Snowden JS, van der Flier WM, Dickerson BC, Vandenberghe R, Ahmed S, Bak TH, Boeve BF, Butler C, Cappa SF, Ceccaldi M, de Souza LC, Dubois B, Felician O, Galasko D, Graff-Radford J, Graff-Radford NR, Hof PR, Krolak-Salmon P, Lehmann M, Magnin E, Mendez MF, Nestor PJ, Onyike CU, Pelak VS, Pijnenburg Y, Primativo S, Rossor MN, Ryan NS, Scheltens P, Shakespeare TJ, Suárez González A, Tang-Wai DF, Yong KXX, Carrillo M, Fox NC; Alzheimer's Association ISTAART Atypical Alzheimer's Disease and Associated Syndromes Professional Interest Area. Consensus classification of posterior cortical atrophy. *Alzheimers Dement.* 2017 Aug;13(8):870-884. doi: 10.1016/j.jalz.2017.01.014.
- Chapleau M, La Joie R, Yong K, Agosta F, Allen IE, Apostolova L, Best J, Boon BDC, Crutch S, Filippi M, Fumagalli GG, Galimberti D, Graff-Radford J, Grinberg LT, Irwin DJ, Josephs KA, Mendez MF, Mendez PC, Migliaccio R, Miller ZA, Montembeault M, Murray ME, Nemes S, Pelak V, Perani D, Phillips J, Pijnenburg Y, Rogalski E, Schott JM, Seeley W, Sullivan AC, Spina S, Tanner J, Walker J, Whitwell JL, Wolk DA, Ossenkoppele R, Rabinovici GD; PCA International Work Group. Demographic, clinical, biomarker, and neuropathological correlates of posterior cortical atrophy: an international cohort study and individual participant data meta-analysis. *Lancet Neurol.* 2024 Feb;23(2):168-177. doi: 10.1016/S1474-4422(23)00414-3. Erratum in: *Lancet Neurol.* 2024 Apr;23(4):e8. doi: 10.1016/S1474-4422(24)00075-9.
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- Yong KXX, Graff-Radford J, Ahmed S, Chapleau M, Ossenkoppele R, Putcha D, Rabinovici GD, Suarez-Gonzalez A, Schott JM, Crutch S, Harding E. Diagnosis and Management of Posterior Cortical Atrophy. *Curr Treat Options Neurol.* 2023;25(2):23-43. doi: 10.1007/s11940-022-00745-0.

TEMA 11 – Famiglie omogenitoriali e genitorialità trans

- Carone, N. (2021). *Le famiglie omogenitoriali. Teorie, clinica e ricerca.* Raffaello Cortina Editore.
- Baiocco, R., Santamaria, F., Ioverno, S., Fontanesi, L., Baumgartner, E., Laghi, F., & Lingiardi, V. (2015). Lesbian mother families and gay father families in Italy: Family functioning, dyadic satisfaction, and child well-being. *Sexuality Research & Social Policy: A Journal of the NSRC*, 12(3), 202–212. <https://doi.org/10.1007/s13178-015-0185-x>
- Golombok, S., Blake, L., Slutsky, J., Raffanella, E., Roman, G. D., & Ehrhardt, A. (2018). Parenting and the Adjustment of Children Born to Gay Fathers Through Surrogacy. *Child development*, 89(4), 1223–1233. <https://doi.org/10.1111/cdev.12728>
- Costacurta, M., Tasker, F., Biondi, P., Salvati, M., & Di Battista, S. (2025). More than Invisible - Unimaginable: parenthood aspirations among transgender and nonbinary people in Italy. *Culture, health & sexuality*, 27(12), 1642–1657. <https://doi.org/10.1080/13691058.2025.2501139>
- Imrie, S., Zadeh, S., Wylie, K., & Golombok, S. (2020). Children with Trans Parents: Parent-Child Relationship Quality and Psychological Well-being. *Parenting, science and practice*, 21(3), 185–215. <https://doi.org/10.1080/15295192.2020.1792194>
- Mezzalana, S., Della Casa, V., Malmquist, A., Scandurra, C., Bochicchio, V., Garolla, A., & Miscioscia, M. (2024). Parenting desire and intention in the health trajectories of transgender and gender diverse people: A systematic review. *LGBTQ+ Family: An Interdisciplinary Journal*. Advance online publication. <https://doi.org/10.1080/27703371.2024.2427763>

TEMA 12 – Benessere psicologico della comunità LGBTQIA+

- Meyer I. H. (2003). Prejudice, social stress, and mental health in lesbian, gay, and bisexual populations: conceptual issues and research evidence. *Psychological bulletin*, 129(5), 674–697. <https://doi.org/10.1037/0033-2909.129.5.674>
- Diamond, L. M., & Alley, J. (2022). Rethinking minority stress: A social safety perspective on the health effects of stigma in sexually-diverse and gender-diverse populations. *Neuroscience and biobehavioral reviews*, 138, 104720. <https://doi.org/10.1016/j.neubiorev.2022.104720>
- Testa, R. J., Habarth, J., Peta, J., Balsam, K., & Bockting, W. (2015). Development of the Gender Minority Stress and Resilience Measure. *Psychology of Sexual Orientation and Gender Diversity*, 2(1), 65–77. <https://doi.org/10.1037/sgd0000081>
- Tubertini, E., Lorusso, M. M., Bittoni, C., Gaboardi, M., Lasagna, C., Minerva, L., Malmquist, A., Wurm, M., Lenzi, M., & Miscioscia, M. (2025). Embracing minority joy: Positive experiences of trans and nonbinary identities. *Journal of prevention & intervention in the community*, 53(4), 691–704. <https://doi.org/10.1080/10852352.2025.2574726>
- Plöderl, M., & Tremblay, P. (2015). Mental health of sexual minorities. A systematic review. *International review of psychiatry (Abingdon, England)*, 27(5), 367–385. <https://doi.org/10.3109/09540261.2015.1083949>
- Rosati, F., Compare, C., Lorusso, M. M., Baiocco, R., Albanesi, C., Pistella, J., & Pellegrini, V. (2025). Italian political agendas on LGBTQIA+ issues: Perceived stigma and civic engagement among sexual and gender marginalized communities. *Sexuality Research and Social Policy*, 1-16. <https://doi.org/10.1007/s13178-025-01117-4>
- Rosati, F., Lorusso, M. M., Pistella, J., Giovanardi, G., Di Giannantonio, B., Mirabella, M., Williams, R., Lingardi, V., & Baiocco, R. (2022). Non-Binary Clients' Experiences of Psychotherapy: Uncomfortable and Affirmative Approaches. *International journal of environmental research and public health*, 19(22), 15339. <https://doi.org/10.3390/ijerph192215339>

TEMA 13 – Comprensione del testo

- Oakhill, J., Cain, K., Elbro, C. (2015). *Understanding and teaching reading comprehension*. Routledge: NY.
- Oakhill, J., Cain, K., (2011). The precursors of reading ability in Young readers: Evidence from a four-year longitudinal study. *Scientific Studies of Reading*, 16(2), 91-121

TEMA 14 – Storia e teoria delle emozioni

- Plamper, J. (2015/2018). *Storia delle emozioni*, traduzione di S. Leonardi, Il Mulino, Bologna;
- James, W. (2022). *Emozioni*, traduzione di D. Vincenti, Mimesis, Milano;
- Deonna, J.A., Teroni, F. (2017). Getting bodily feelings into emotional experience in the right way. *Emotion Review*, 9(1): 55-63 - doi: <https://doi.org/10.1177/1754073916639666>.
- Deonna, J.A., Teroni, F. (2014). In what sense are emotions evaluations?. In: S. Roeser, C. Todd (eds.), *Emotions and values*, Oxford University Press, Oxford, pp. 15-31 - doi: <https://doi.org/10.1093/acprof:oso/9780199686094.003.0002>

TEMA 15 – Natura e funzione della coscienza: una questione aperta

- Umiltà, C. (2006). Coscienza (1), in: Barale, Bertani, Gallese, Mistura, Zamperini (a cura di), *Psyché. Dizionario storico di psicologia, psichiatria, psicoanalisi, neuroscienze*, vol. I, Einaudi, Torino, pp. 269-271;
- Stanghellini, G. (2006). Coscienza (2), in: Barale, Bertani, Gallese, Mistura, Zamperini (a cura di), *Psyché. Dizionario storico di psicologia, psichiatria, psicoanalisi, neuroscienze*, vol. I, Einaudi, Torino, pp. 271-275;
- Berti, A. (2006). Coscienza (3), in: Barale, Bertani, Gallese, Mistura, Zamperini (a cura di), *Psyché. Dizionario storico di psicologia, psichiatria, psicoanalisi, neuroscienze*, vol. I, Einaudi, Torino, pp. 276-280;
- Gallagher, S., Zahavi, D. (2009). Coscienza e autocoscienza, in: Id., *La mente fenomenologica. Filosofia della mente e scienze cognitive*, traduzione di P. Pedrini, Raffaello Cortina, Milano, pp. 69-105;
- Perconti, P. (2011). *Coscienza*, Il Mulino Bologna;
- Gozzano, S. (2009). *La coscienza*, Carocci, Roma.

TEMA 16 – The Role of Fathers in Child Development

- Amodia-Bidakowska, A., Lavery, C., & Ramchandani, P. G. (2020). Father-child play: A systematic review of its frequency, characteristics and potential impact on children's development. *Developmental Review*, 57, 100924. <https://doi.org/10.1016/j.dr.2020.100924>
- Cabrera, N. J. (2020). Father involvement, father-child relationship, and attachment in the early years. *Attachment & human development*, 22(1), 134-138. [10.1080/14616734.2019.1589070](https://doi.org/10.1080/14616734.2019.1589070)
- Grebe, S. C., Mire, S. S., Kim, H., & Keller-Margulis, M. A. (2022). Comparing fathers' and mothers' perspectives about their child's autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 1-14. [10.1007/s10803-021-05077-7](https://doi.org/10.1007/s10803-021-05077-7)
- Rudelli, N., Straccia, C., & Petitpierre, G. (2021). Fathers of children with autism spectrum disorder: Their perceptions of paternal role a predictor of caregiving satisfaction, self-efficacy and burden. *Research in Autism Spectrum Disorders*, 83, 101744. <https://doi.org/10.1016/j.rasd.2021.101744>

TEMA 17 – How Relationships Begin: Parent-Child Interaction across Typical and Atypical Development

- Trevarthen, C., & Aitken, K. J. (2001). Infant intersubjectivity: research, theory, and clinical applications. *Journal of child psychology and psychiatry, and allied disciplines*, 42(1), 3–48. <https://doi.org/10.1111/1469-7610.00701>
- Feldman R. (2015). Mutual influences between child emotion regulation and parent-child reciprocity support development across the first 10 years of life: Implications for developmental psychopathology. *Development and psychopathology*, 27(4 Pt 1), 1007–1023. <https://doi.org/10.1017/S0954579415000656>
- Wan, M. W., Green, J., & Scott, J. (2019). A systematic review of parent-infant interaction in infants at risk of autism. *Autism: the international journal of research and practice*, 23(4), 811–820. <https://doi.org/10.1177/1362361318777484>
- Tronick, E., & Beeghly, M. (2011). Infants' meaning-making and the development of mental health problems. *The American psychologist*, 66(2), 107–119. <https://doi.org/10.1037/a0021631>

TEMA 18 – Discalculia: profili cognitivi e neurali

- E. Castaldi, M. Piazza, T. Luculano (2020). “Learning Disabilities: Developmental Dyscalculia”. In *Neurodevelopmental and cognitive disabilities. Handbook of Clinical Neurology*. Vol. 174, Chapter 33. Elsevier.
- P. Maldonado, A. Karami, and M. Piazza (2025). “Neurobiological underpinnings of developmental dyscalculia”. In Y. Glikman, L. Kaufmann & A. Henik (Eds) *Developmental dyscalculia*. Pages 321-343. Elsevier Academic Press.

TEMA 19 – Dislessia: dibattito sui fattori eziologici

- Swan, D., & Goswami, U. (1997). Phonological awareness deficits in developmental dyslexia and the phonological representations hypothesis. *Journal of experimental child psychology*, 66(1), 18-41.
- Vidyasagar, T. R., & Pammer, K. (2010). Dyslexia: a deficit in visuo-spatial attention, not in phonological processing. *Trends in cognitive sciences*, 14(2), 57-63.

TEMA 20 – Chemosensory imagery

- Stevenson, R.J. & Case T. (2005). Olfactory imagery: A review. *Psychonomic Bulletin and Review*, 12(2), 244-164.
- Croijmans, I., Speed, L.J., Arshamian, A., & Majid, A. (2020). Expertise shapes multimodal imagery for wine. *Cognitive Science*, 44, e12842.
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TEMA 21 – Involuntary music imagery

- Liikkanen, L.A., Jakubowski, K. (2020). Involuntary musical imagery as a component of ordinary music cognition: A review of empirical evidence. *Psychonomic Bulletin & Review*, 27: 1195-1217.
- Scullin, M.K., Gao, C., Fillmore, P. (2021). Bedtime Music, Involuntary Musical Imagery, and Sleep. *Psychological Science*, 32(7), 985-997.



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TEMA 22 – Bilinguismo: linguaggio e cognizione

- Onofrio, D., Caselli, M.C., & Ferri, R. (2019). Lo sviluppo lessicale nei bambini bilingui di età prescolare. *Psicologia Clinica dello Sviluppo*, 23(1), 27-48. DOI: 10.1449/93132.
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TEMA 23 – Parole emotive e parole tabù: specificità ed implicazioni cognitive

- Dhooge, E., & Hartsuiker, R. J. (2011). How do speakers resist distraction? Evidence from a taboo picture-word interference task. *Psychological Science*, 22(7), 855-859.
- Hansen, S. J., McMahon, K. L., & de Zubicaray, G. I. (2019). The neurobiology of taboo language processing: fMRI evidence during spoken word production. *Social Cognitive and Affective Neuroscience*, 14(3), 271-279.
- Job, R., Tommasello, E., & Grecucci, A. (2021). La firma neurale delle parole emotive ricavabile dall'indagine elettrofisiologica. *Sistemi intelligenti*, 33(3), 511-525.
- Sulpizio, S., Vassallo, E., Job, R., & Abutalebi, J. (2020). ITABÙ: Dati preliminari di un database delle parole tabù per l'italiano. *Giornale Italiano di Psicologia*, 47(2), 599-614.
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TEMA 24 – Workaholism e work addiction

- Spagnoli, P., & Balducci, S. (2024). Lavorare troppo. Il Mulino, Bologna
- Atroszko, P. A. (2024). Work Addiction and Workaholism are Synonymous: An Analysis of the Sources of Confusion (a Commentary on Morkevičiūtė and Endriulaitienė). *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-024-01243-x>
- Di Stefano, G., & Gaudiino, M. (2019). Workaholism and work engagement: How are they similar? How are they different? A systematic review and meta-analysis. *European Journal of Work and Organizational Psychology*, 28(3), 329-347. <https://doi.org/10.1080/1359432X.2019.1590337>
- Griffiths, M. D., Demetrovics, Z., & Atroszko, P. A. (2018). Ten myths about work addiction. *Journal of Behavioral Addictions*, 7(4), 845-857. <https://doi.org/10.1556/2006.7.2018.05>
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TEMA 25 – Mobbing

- Lo Presti, A., & Landolfi, A. (2021). Gestire il mobbing nelle organizzazioni. Il Mulino, Bologna
- Farley, S., Mokhtar, D., Ng, K., & Niven, K. (2023). What influences the relationship between workplace bullying and employee well-being? A systematic review of moderators. *Work & Stress*, 37(3), 345-372. <https://doi.org/10.1080/02678373.2023.2169968>
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