

DIDACTIC REGULATIONS OF THE MASTER'S DEGREE PROGRAMME IN GLOBAL LAW MAKING

Courtesy Translation

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING**INDICE**

Art. 1 – Overview of the Programme of Study.....	3
Art. 2 – Course objectives, learning outcomes, and career opportunities	3
Art. 3 – Requirements and admission to the Master's Degree	4
Art. 4 – Transfer students	5
Art. 5 – Structure of the programme.....	6
Art. 6 – Study plans and admission with advanced standing	8
Art. 7 – Opportunities for students	9
Art. 8 – Awarding the Master's Degree	10
Art. 9 – Quality Assurance	10
Art. 10 – Final and transitional rules.....	12
ANNEXES	13

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

Art. 1 – Overview of the Programme of Study

1. The Master's Degree in *Global Law Making* (GLaM) belongs to the Italian Degree class "LM SC-GIUR Classe delle lauree magistrali in Scienze Giuridiche", as per the Ministerial Decree n°96 (6th of June 2023).
2. The Department responsible for managing the Degree is the Faculty of Law, which has been bestowed the necessary teaching and administrative responsibilities, including the provision of the Department Constitution and Regulation, and the Course Catalogue, and to manage the students' educational paths. The Faculty may cooperate with other Departments to enrich its programme.
3. Classes and teaching activities are held at the Faculty's building in Via G. Verdi 53 – 38122 Trento. The Master's Degree website is the following: <https://international.unitn.it/glam>
4. This regulation abides by the 2024/2025 *Ordinamento* and will be valid starting from the academic year 2024-25.
5. The official working language of the Master's Degree is English.
6. The Dean and the Faculty Board are present on the Faculty's webpage, in the section called Presentation – under 'Faculty'.

Art. 2 – Course objectives, learning outcomes, and career opportunities

1. This Master's Degree aims at providing students the knowledge needed to become legal experts capable of participating and contributing to law and policy-making in all its stages and from different perspectives, including but not limited to interpretation, application, drafting, advocacy, consultancy, and legal analysis, as law and policy-making processes are increasingly characterised by (a) high interconnectedness of national, supranational, and international legal systems, (b) global impacts and relevance of law-making, (c) the use of Legal English in international legal matters, which present categories and concepts differing from the ones found in national laws, (d) increasing pressure towards the regulation of issues concerning digital and ecological transitions, and financial and political transformations.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

2. Graduate students in Global Law Making will be able to:
 - analyse national, EU, and international, as well as global sources of law and how they mutually influence one another also through the lens of comparative law, which is part of the Degree's teaching programme;
 - understand the complexity of law-making and law as a social phenomenon, also thanks to social sciences (economics, political science, linguistics), as well as other domains (such as computer science);
 - analyse legal problems and propose solutions in sectors affected by different forms of transformations.
3. The Master's Degree prepares students to become legal experts who can effectively navigate complex issues and enter the job market both in Italy and abroad, in the public as well as in the private sector. In particular, graduate students in Global Law Making may hold management position in public offices and private organisations at national EU, and international levels; highly specialised positions in EU institutions and bodies, NGO and governmental bodies, and research institutes; management positions in companies, firms, startups, consortiums, business and consumers' associations, development agencies, financial institutions. While the Master's Degree aims to train legal professionals ready for the job market, our graduate students may also consider further specialisation via advanced professional programmes and courses in Italy or abroad, or to apply to Ph.D. programmes.

Art. 3 – Requirements and admission to the Master's Degree

1. The admission to the Master's Degree is conditional to the fulfilment of the eligibility requirements defined in the following paragraphs, and to adequate prior knowledge to be verified. Admission is not granted to applicants with Additional Learning Requirements.
2. Eligibility requirements:
 - Bachelor's Degree, or equivalent degree obtained in Italy or abroad:
belonging to the Italian Degree class Legal Studies (*Scienze Giuridiche*) L-14,
or
or belonging to other degree classes, if the applicant has acquired a total of 27 ECTS through law courses and exams in the following (Italian) areas: IUS/01-02-04-05-07-08-09-10-13-14-17-18-19-20-21.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

- If applicants have acquired their Bachelor's Degree (or equivalent) abroad, the fulfilment of the eligibility criteria will be verified with respect to the content of the courses and teaching activities constituting their degree's study plan.

3. Adequate prior knowledge:

- The fulfilment of the eligibility criteria alone does not constitute evidence of adequate prior knowledge.
- Only applicants fulfilling the eligibility criteria may undergo the procedure to verify their prior knowledge.
- Prior knowledge will be verified through thorough evaluation of the applicants' documentation of their courses and study programmes.
- In addition, applicants must prove their proficiency in English (B2 – CEFR). Those applicants who have not acquired such a proficiency as a learning outcome of their Bachelor's Degree (or equivalent) must provide a language certificate [recognised by the University of Trento](#) and its Language Centre (CLA) at or above the required level for the programme (B2). Alternatively, they must take and pass the language proficiency test at the required level with language experts from the CLA at the University of Trento or at another University, and submit the certificate issued by the Centres.
- Candidates who are not Italian native-speakers must certify their proficiency in Italian. If they cannot do it, they must include courses and activities to meet the Italian language requirements.

Every year, the Faculty board may deliberate the possibility of introducing admission tests and limited enrolment in accordance with the Faculty's resources to guarantee the highest quality for the programme.

Art. 4 – Transfer students

1. Students who transfer from another Master's Degree course, or from another university to the University of Trento, may see some their Master's Degree courses (held in English) and the relative taken exams recognised as part of their study plan. The ECTS relative to the aforementioned exams will be assigned in accordance with how the courses previously attended align with the expected learning outcomes of the programme. If the incoming student was enrolled to a Master's Degree belonging to the same Degree class, at least 50% of the ECTS previously acquired will be validated and recognised.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

2. An *ad hoc* commission will convert the marks and grades received in other universities, and it will also convert them into their equivalent in 30-point scale if the student transfers from a foreign university.
3. If transfer students apply to the second year of the Master's Degree, it may be necessary to select candidates on the grounds of the eligibility requirements outlined in the admission call for the Master's Degree.

Art. 5 – Structure of the programme

1. Courses, teaching activities, and their respective learning outcomes are outlined in the document “Annex 1”, available at the end of this document.
2. The structure of the programme is summarised in the document “Annex 2” available at the end of this document.
3. The official duration of the Master's Degree is two years. The courses and teaching activities are worth 120 ECTS. They are organised on a semester basis and distributed over four semesters. The Academic Calendar will show the study periods and examination sessions for each academic year.
4. Each year, the Faculty approves and releases its ‘Educational Offer’ (*Manifesto degli Studi*), adhering to the deadlines set by the University of Trento. The Educational Offer displays the academic teaching activities of the following academic year. The University and the Faculty will provide additional information about syllabuses, the semester in which courses are available, examination criteria, didactic materials, and prerequisites on the dedicated webpages, via email, and other digital channels. The Educational Offer enlists the rules that students must follow and the regulations to complete their study plans, to meet the requirements for the Master's Degree in Global Law Making. The Educational Offer also enlists elective courses and teaching activities for students to take. Nevertheless, students may include other elective courses in their study plans, beyond what is included in the Educational Offer.
5. Foreign language courses offered and managed by the University Language Centre (CLA) may have different studying hour-to-ECTS ratios.
6. The total number of exams to be taken is 12, excluding the teaching activities enlisted in the article 10, clause 5 – subclauses c), d) and e) of the Ministerial Decree 270/04;

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

7. The programme's courses are usually conducted via lectures and classroom teaching. Some courses may require or include practical exercises and laboratory sessions. In addition to the core curriculum, the Faculty may organise other activities that can award ECTS throughout the academic year. These activities may include, but are not limited to, supplementary teaching activities, workshops, and similar.
8. As a general rule, 1 ECTS equals 7 hours of classroom teaching or activity, and 18 hours of individual study (representing a 1:2.25 ratio of classroom hours to individual study hours).
9. Exams can be written and/or oral, and they are open to the public. Students may ask to view their written exams after they have been evaluated. Syllabuses provide information about the types of exams and assessment criteria of each course or activity. Grades may be expressed in a 30-point scale (that might also include honours for outstanding performances) or solely as "Approved" or "Not Approved".
10. The Faculty cooperates with the University Language Centre (CLA) to verify and assess the students' language proficiency. CLA offers foreign language courses, whose levels differ on the grounds of the expected proficiency to acquire at the end of the course. The Faculty of Law assigns ECTS to language exams according to what reported in the Annex 1 at the end of this document. CLA also evaluates the validity and admissibility of internationally recognised language certificates obtained from other European centres or institutes. Internships, if included of the programme, must be carried out at public or private institutions capable of providing training and learning experiences in the legal sector and are regulated by specific agreements.
11. The assessment of student learning is carried out in accordance with the modalities stipulated in Article 20 of the University Didactic Regulations (*Regolamento didattico*, <https://www.unitn.it/it/ateneo/regolamenti-manuali-e-informative/regolamenti/didattici>). The Faculty Board sets the number and dates of examination sessions each year, after considering the opinion expressed by the student-professor Joint Committee (*Commissione Paritetica*).
12. The annual programmes are available on the Faculty's webpage (<http://www.unitn.it/giurisprudenza>).

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

Art. 6 – Study plans and admission with advanced standing

1. Each year, students must fill in their study plans according to the rules and deadlines published on the dedicated calendar. Students can change their study plans after submitting them in accordance to the rules and deadlines available on the webpage.
2. More specifically, students must fill in elective courses and activities (up to 15 ECTS) complementing the mandatory courses and activities of the programme. Starting from the 2nd year of the program, students must choose elective activities (up to 18 ECTS) from a restricted list (*scelta vincolata*). Such courses and teaching activities may be chosen from the ones listed in the Programme Catalogue, from the ones offered by the Faculty, or other Departments, as long as they are coherent and compatible with the students' profile. If restricted elective courses are chosen from a restricted list of each year's Programme Catalogue, those courses are automatically approved. The Faculty board may provide tables and lists of courses whose inclusion or recognition in the students' study plans is automatic. Should students request to have courses or teaching activities from other programmes or Departments included in their study plan, they need to submit their requests to their Faculty offices, providing the reasons behind their choices. A special commission, or the Faculty board, will verify the coherence between the programme's learning objectives and the proposed study plan, and may ask students to modify it if deemed necessary.
3. Students may want to customise their study plans with courses that meet the criteria of the Degree Class LM SC-GIUR and the Regulations of the Master's Degree in Global Law Making, but that not listed in the ANNEX 2. In this case, students must submit their study plan to the dedicated offices, providing also reasons that justify their requests. Their proposal will be evaluated with regards to the coherence with the programme's learning objectives, and amendments may be requested.
4. Prior knowledge and vocational skills that have been certified according to the current regulations on University Autonomy (Ministerial Decree n°270 22/10/2004) can be recognised as part of an internship and assigned up to 3 ECTS.
5. Applications as part-time students are not permitted.
6. Rules and criteria about students' admission for each academic year abide by the University Didactic Regulations.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

Art. 7 – Opportunities for students

1. Students can apply to double, dual, and joint-degree programmes established with EU and extra-EU universities, as well as to high level programmes and agreements that entail study periods at other Universities or Higher Education Institutes.
2. Such programmes and agreements comply with the Didactic Regulations of the Master's Degree in Global Law Making and are regulated by their own specific agreements. These agreements specify the rules about application, admission, study plans, possible fees for mobility, and all the necessary information.
3. Opportunities for study periods abroad and international agreements, and the relative eligibility criteria, can be found on the Faculty and the University's websites.
4. Students will be supported by the Faculty's guidance and tutoring services. In particular:
 - a) administrative offices will provide the bureaucratic information concerning the programme and the organisation of the Faculty;
 - b) students appointed as tutors will provide information regarding the Faculty and the structure of the Master's Degree programme;
 - c) professors and academic staff will provide scientific and didactic information.
5. Each year, the Faculty appoints a Coordinator for the guidance and tutoring services, and assign to one or more professors or members of the academic staff the role of supporting students.
6. The Faculty maintains relations with its alumni and alumnae, and gather information pertaining their *post lauream* career paths, as well as the needs to update the courses offered to students. Alumni and alumnae's feedback is valuable and necessary to constantly improve the programme of the Master's Degree.
7. Counseling and Mental Health Services.

The Faculty offers counselling and mental health services provided by the University of Trento in cooperation with *Opera Universitaria* (<https://www.operauni.tn.it/>), the provincial office for students' services. Students may ask for individual counselling meetings, group meetings about university life's problems and difficulties, as well as seminars and workshops regarding psychology and mental health.
8. Disability resources and accessibility.

The Master's Degree provides assistance for students with disabilities, learning difficulties, and other specific needs through dedicated tutoring services; through the University's [Inclusion Service](#), the

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

Faculty guarantees the highest standards of inclusion and accessibility in its spaces and activities. Senior students appointed as tutors and professors managing inclusion and accessibility issues complements the services provided. Students with disabilities and specific needs may also refer to the Faculty's delegate for disability and inclusion to ask for information or support.

Art. 8 – Awarding the Master's Degree

1. To gain the Master's Degree, students need to have obtained 120 ECTS, including the ECTS of the final examination, in accordance with the didactic regulations for the Master's Degree.
2. The purpose of the final examination is to demonstrate high level knowledge and competences regarding the subjects and courses of the programme. Final examinations are essays (thesis) written under the supervision of one (or more) member(s) of the academic staff, and must be innovative and original work.
3. Theses may be written, even only partially, as part of an internship or within the framework of double degree programmes.
4. Rules and guidelines about the final examination, the evaluation criteria, and the awarding of the Master's Degree can be found in the dedicated Regulations approved by the Faculty board.
5. Each year, the Faculty board sets the number of, and periods for, final examination sessions.
6. The regulations and guidelines pertaining the final examinations can be found on the Faculty's dedicated webpage.

Art. 9 – Quality Assurance

1. The Master's Degree ensures an internal system for quality assurance, in accordance with the University's policies which the Faculty actively promotes. To fulfil this policy, the Master's Degree include a Commission where academic staff and students are equally represented (*Commissione paritetica docenti-studenti*), and organises meetings promoted by the aforementioned Commission with professors, researchers, and students that are not member of the Commission. The Faculty also includes a subcommittee for the Faculty's self-evaluation of the quality of the programme (*Gruppo di Riesame*), as explained in the following clause.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

2. The Master's Degree *Gruppo di Riesame* comprises the Faculty's Dean (or one of their delegates), the Responsible for Quality Assurance, a member of the administrative staff and one of the students' representatives. This subcommittee constantly monitors the actions taken and their outcomes with different means, including annual surveys and an ad hoc report, if deemed necessary or when prescribed by the University regulations.
3. The subcommittee *Gruppo di Riesame* is in charge of:
 - a) gathering and analysing the statistical data necessary to monitor the quality of the programme;
 - b) formulating proposals to periodically revise the programme and the objectives of the Master's Degree;
 - c) gathering the documents regarding the processes pertaining the Master's Degree;
 - d) releasing updated, detailed, impartial, and objective information (be it either quantitative or qualitative) about the Master's Degree;
4. The Faculty board discusses and validates the data gathered by the Quality Assurance committee.
5. Within the Faculty, the aforementioned *Commissione paritetica docenti-studenti* expresses their opinions and evaluation regarding the programme of the Master's Degree and proposes suggestions for improving it, on the grounds of the data gathered in the early survey, the students' opinion surveys, and other academic sources. The committee meets, even remotely, in order to:
 - a) monitor the teaching activities, expressing opinions on their quality and on the services offered to the students;
 - b) compile and send to the Faculty Board and the *Gruppo di Riesame* an annual report on the quality of the programme, in which they formulate opinions and suggestions to improve it;
 - c) evaluate whether the Master's Degree does not fall behind the evolution of the job market, whether the expected learning outcomes fulfil the objectives of the Degree, and if exams and assessments enable the verification of the learning outcomes; if measures are taken after the self-evaluation process, taking into consideration the data pertaining the students' progressions in their studies;
 - d) invite the teaching staff and the students to partake in the quality assessment processes and inform about the University's policy on quality assurance, so that students are aware of the quality assurance system.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

6. In addition, the Committee *Commissione paritetica docenti-studenti* monitors and evaluates the study load expected from students, to guarantee congruence between ECTS and students' study load for each course, teaching activities, and training (see art. 12, clause 3 of the Ministerial Decree 270/2004).
7. The duties and the structure of *Commissione Paritetica docenti-studenti* are detailed in the Regulations of the Faculty of Law and in the University's Didactic Regulations.
8. The staff of the Master's Degree actively participates with the Faculty in orientation activities and ongoing student support. These services are usually provided by senior student tutors, selected each year via a specific public call. Furthermore, the Faculty involves the general tutoring service offered by the University, which is coordinated by the Teaching and Student Services Office (<https://www.giurisprudenza.unitn.it/en>).

Art. 10 – Final and transitional rules

1. This Regulation's provisions shall apply to student cohorts starting from the academic year 2024/2025, and they will remain effective until new Regulations is promulgated.
2. The board of the Faculty of Law may modify the Annex 1 and 2 that are referred to in this document as part of the yearly scheduling and organisation of the Master's Degree. The Annex 1 and 2 are available on the Faculty's webpage.
3. The University's Didactic Regulations and the Regulations of the Faculty of Law must be consulted for the issues not explicitly mentioned or regulated here.



REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

ANNEXES

ANNEX 1: LEARNING OBJECTIVES OF THE COURSES OFFERED IN THE MASTER'S DEGREE

ANNEX 2: INFORMATION ABOUT COURSES AND TEACHING ACTIVITIES

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

TABELLA 1 – LEARNING OBJECTIVES OF THE COURSES OFFERED IN THE MASTER'S DEGREE

Master's Degree in "Global Law Making": contents, activities, and learning objectives of the courses offered to the student cohorts starting from the Academic Year 2024/2025.

Course Title	Learning Objectives
First Year	
Major Issues in Global Law	The course aims to help students understand how the issues dominating the global stage and the evolutionary processes at work thereon can be framed in a legal perspective, often in divergent yet plausible ways. First, basic knowledge will be provided to understand the functioning of the international legal system, and then such knowledge will be relied on to critically evaluate a series of cases chosen for their relevance. To this end, students will be called upon to make their own personal contributions, with the ultimate goal of learning what it is like to be a lawyer.
Advanced Legal Studies (for students without IUS background)	The course provides an overview of the foundations of private law from a historical-comparative perspective. Through the examination of ancient and modern sources, the course aims to highlight similarities and differences between legal systems, in both synchronic and diachronic comparison. In particular, the diachronic excursus from Roman sources to current-day private law enables students to understand the importance of the historicity of law while developing skills of legal analysis and argumentation
Law and Ethics in an Age of Transitions (for students with IUS background)	The course examines the relationship between law and ethics and the situations in which the two may conflict. Often acting in accordance with the law is the same as acting ethically, but there are also cases where compliance and ethics diverge. Students will learn to answer two related questions: "What must I do?" and "What should I do?". We will explore the answers through legal cases where "following the law" can lead to challenging ethical dilemmas, understanding the nature of these dilemmas, discussing possible ways out, and examining laws, new or unregulated situations that touch on moral issues. Students will be confronted with cases, apply concepts, identify situations where action is needed, argue about disagreements about the 'right' thing to do, and confront the changes and scenarios in an era of transition such as the present.
Global Environment and Climate Change Law	This course provides a comprehensive overview of the legal and policy responses to the climate crisis. Students will gain a broad analytical understanding of climate change, including its human rights and economic implications. Through engaging discussions and case study analyses, students will critically evaluate the efforts of various actors at both international and EU levels in addressing one of the most pressing issues of our time.
Global Law Drafting	The expected learning outcomes are as follows: <ul style="list-style-type: none"> - knowledge of the origins and the characteristics of legal English; - knowledge of advanced legal terms and definitions concerning the courses part of the GLaM programme; - knowledge of legal drafting techniques and methods (with regards to both substantive and procedural law);

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

	<ul style="list-style-type: none"> - gaining legal drafting skills, with respect to the requirements of formality, logic, and coherence with the sources of law; - capacity to make conscious decisions regarding contents, structures, language, cross-references; - capacity to make legal deeds understandable and comprehensible, so as to facilitate the consultation of legal texts and document, gaining legal drafting skills, with respect to the requirements of formality, logic, and coherence with the sources of law; - capacity to make conscious decisions regarding contents, structures, language, cross-references; - capacity to make legal deeds understandable and comprehensible, so as to facilitate the consultation of legal texts and documents.
Comparative Law and Methodology	<p>The course aims to provide students with:</p> <ul style="list-style-type: none"> - knowledge of research methods pertaining comparative legal studies; - capacity to apply those methods to concrete cases and situations; - capacity to combine different comparative methods; - capacity to adopt interdisciplinary approaches to comparative studies. <p>During the course, methodological issues will be discussed with examples from both the public law and the private law fields. Moreover, specific attention will be devoted to the interdisciplinary issues arising from the digital and the ecological transitions, as well as to how the phenomenon of globalization could be approached from a comparative law perspective.</p>
Law and Digital Technology (1° part)	<p>The course provides students with fundamental knowledge regarding the relationship between law and digital technologies by analysing technical and legal problems. The course deals with a) cybersecurity, with regards to services, applications, and digital infrastructures, and pays particular attention to emerging technologies for the digital transition; b) privacy and persona data protection; intellectual property (copyright and sui generis intellectual property in particular); data law; contract law pertaining the exploitation and transfer of data and technologies; the ethical and legal implications of the Open Science. The methods adopted for this course include knowledge of the state of the art and the best practices regarding digital security, comparative approaches, and interdisciplinarity on issues related to law and technology. This course will both include theories of law and principles of cybersecurity, as well as the study of cases and academic articles, together with in-depth study of security and reliability of emerging technologies. Students' active participation in classes is expected. This course entails exercises and practical activities based on materials and readings provided by the professors. By the end of this course, students will master principles and fundamental knowledge of technical and legal issues pertaining digital technology, and to analyse them from a global perspective.</p>
Law and Digital Technology (2° part)	<p>Digital technologies are having a steadily deep impact on the structures, procedures, fundamental rights of modern States and their political power. New challenges are leading States to regulate free-speech online, digital markets, the digitalisation of the public administration, blockchain technologies, social media platforms, artificial</p>

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

	intelligence, and several other issues. This approach has been defined as “digital constitutionalism”. In light of these transformations, this course aims to provide students with the necessary instruments to analyse, evaluate, and tackle these emerging issues through the lens of public law. Students will learn how to identify and evaluate laws, rulings, and policy proposals about digital technologies, acquiring fundamental knowledge for legal experts.
Economic and Financial Regulation	This course aims to introduce students to the theories of economic and financial regulation, their goals, instruments, and methods behind the adoption of policies and legislative acts regulating economic activities and the financial system – both at the EU and the global level. This course will provide students with the necessary instruments to critically address the multiple effects and impacts that different types of regulation have on people, businesses, and on the whole economic and financial system.
SECOND YEAR	
Contemporary Political Theory	This course provides an overview of contemporary political theories and their issues, with a focus on their intersectionality – how they are combined with governance and environmental, social, and technological issues. The course invites students to examine aspects related the environment, society, and governance (ESG) and their impacts of policy-making and global governance. This course also focuses on the concepts of accountability, responsibility, and sustainability in public policies, encouraging students to critically reflect on the long-term implications of current policies. Thanks to the study of the literature and case-studies, students will develop analytical and problem-solving skills, and they will acquire the conceptual instruments to critically assess political challenges and to propose innovative and future-oriented solutions. By the end of the course, students will be able to apply their knowledge of contemporary political theories and to apply it in legal contexts.
OTHER TEACHING ACTIVITIES	
Elective courses and activities	Students can choose elective courses to tailor their study plans, so as to better deepen topics of their interest within the general objectives of the Master's Degree in Global Law Making. Students must complete 15 ECTS without limitations regarding the scientific sectors and areas of the chosen courses, which they can select among the ones available in the yearly Educational Offer – or among other courses taught in the University of Trento, provided the authorisation of the Faculty Board.
Extra teaching activities (art. 10, clause 5, letter d)	3 ECTS: additional language courses 6 ECTS: for extra teaching activities (art. 10, clause 5, letter d – computer skills, internships, and other activities facilitating the transition towards the job market)
Second Foreign Language (Italian for foreign and non-Italian speaking students)	3 ECTS in Italian Language exams for foreign and non-Italian speaking students. Italian native speakers must complete those ECTS in English language exams.

REGULATIONS FOR THE MASTER'S DEGREE IN GLOBAL LAW MAKING

	<p>Courses regarding the students' second foreign language (B1 level) aim to make students acquire the following skills: 1) <i>Listening</i>: understanding the main points of a clear, standard speech; being able to understand lectures about known subjects delivered in a clear and structured fashion; understanding simple technical information to use everyday tools; understanding the main points of speeches delivered on TV, radio, or other audio-visual materials in standard language. 2) <i>Reading</i>: understanding simple texts pertaining the students' areas of interests; being able to identify needed information in long texts and finding information necessary to complete simple tasks, and understanding written instructions for the use of everyday tools, as long as they are transparent. 3) <i>Speaking</i>: being able to hold conversations, tell a story, and to describe in a clear and simple fashion; being capable of talking about plots of films and books, expressing your opinions; being able to discuss topics in a clear way, or to make short presentations prepared in advanced. 4) <i>Writing</i>: being able to write simple texts like descriptions, reports of personal experiences, stories, and being able to convey personal impressions and feelings; being able to write short essays or reports on topics of personal interests; being able to summarise and information and to report it in a written form.</p>
Final Exam (art. 10, clause 5, letter c)	<p>The purpose of the final exam is to demonstrate your knowledge of the contents of the Master's Degree. Students must write an innovative and original essay (thesis) under the supervision of one or more members of the academic staff. Theses may be written within the framework of internships and double degree programmes, even only partially.</p>

ANNEX 2 – INFORMATION ABOUT COURSES AND TEACHING ACTIVITIES
Master’s Degree in “Global Law Making”: teaching activities offered to the students’ cohorts starting from the academic year 2024/2025

Course title	Time dedicated to classes and classroom activities	ECTS	Prior knowledge requested	Academic Year	Time for individual study (hours)	Language
FIRST YEAR						
Comparative Law and Methodology	42	6	-----	1	108	English
Major Issues of Global Law	63	9	-----	1	162	English
Global Environmental and Climate Change	63	9	-----	1	162	English
Law and Digital Technology (1° part)	42	12	-----	1	108	English
Law and Digital Technology (2° part)	42		-----		108	English
Economic and Financial Regulation	42	6	-----	1	108	English
Global Law Drafting	42	6	-----	1	108	English
<i>Either- or:</i>	42	6				
Advanced Legal Studies (for students without IUS background)			-----	1	108	English
Law and Ethics in an Age of Transitions (for students with IUS background)			-----	1	108	English
SECONDO ANNO						

Regolamento didattico Corso di Laurea magistrale in “Global Law Making” (GLaM)

Contemporary Political Theory	42	6	Major Issues of Global Law	2	108	English
ELECTIVE COURSES FROM RESTRICTED LISTS (<i>SCELTA VINCOLATA</i>)	126	18	Major Issues of Global Law	From the 2° year	324	English
ELECTIVE COURSES		15	Major Issues of Global Law	From the 1° year		English
OTHER TEACHING ACTIVITIES						
Additional language courses		3		From the 1° year		
Computer skills Internships Additional activities facilitating the entrance into the job market		6		From the 1° year		
FINAL EXAM		18		18		